| | Name and URL of Tool | Description | How and |
|---------------|---------------------------------------|---------------|----------------|
| | | and Features | Why You |
| Writing tools | | of the Tool | , Would Use |
| | | | the Tool with |
| | | | Students |
| | 1.Thesauruses | Helps | Helps |
| | http://www.thesaurus.com | students by | students find |
| | http:/.www.visualthesarus.com | providing a | synonyms for |
| | | list of words | words. It |
| | | that mean | helps |
| | | the same | improve the |
| | | thing as the | writer of |
| | | word they | students |
| | | are | with or |
| | | searching. | without |
| | | | learning |
| | | | disabilities. |
| | 2. Confusing Words Website/ Homonym | This website | This tool is |
| | Finder | finds words | helpful if |
| | | that are | students |
| | | homonyms | have a hard |
| | | and gives | time |
| | | definitions | expressing |
| | | in helping | themselves |
| | | someone | through |
| | | select the | diction. |
| | | correct | |
| | | word. Takes | |
| | | into account | |
| | | different | |
| | | pronunciatio | |
| | | ns based on | |
| | | regional | |
| | | differences. | |
| | 3. Dragon Naturally Speaking | Speech | This could |
| | http://www.nuance.com/naturallyspeaki | recognition | help the |
| | ng | application | student who |
| | | that allows | does well |
| | | someone to | with |
| | | dictate | processing |
| | | words with a | ideas out |
| | | microphone. | loud. I |
| | | The | would use |
| | | computer | this tool with |
| | | then types | students |
| | | out what | who struggle |
| | | you are | to write a |
| | | dictating. | paper |

| | | without |
|--|-------------------------|---------------|
| | | without |
| | | sharing their |
| | | ideas with |
| - | | someone. |
| 4. Write Online | Word | I would use |
| http://www.cricksoft.com/uk/writeonlin | prediction | this program |
| е | program | for students |
| | that is web | with a print |
| | based and is | disability, |
| | "a talking | who may |
| | word | have a hard |
| | processing | time with the |
| | and word | writing |
| | prediction | process. |
| | , program." | |
| 5. Inspiration Software | Graphic | I would use |
| http://www. Inspiration.com/ | organizer | this with |
| examples/search | software | students |
| | that allows | who need |
| | one to | help with the |
| | create a web | planning |
| | with | process of |
| | pictures and | writing. It |
| | different | helps the |
| | branches. It | students get |
| | also allows | their ideas |
| | you to | before |
| | create an | writing. |
| | outline from | writing. |
| | a diagram. | |
| 6. Neo 2 | A portable | This device |
| | note taking | can be used |
| http//www.renlearn.com/ neo | • | |
| | device, | for students |
| | which also has basic | who struggle |
| | | to take |
| | editing | notes. It is |
| | commands | nice and |
| | such as spell | portable. It |
| | checking, a | also helps |
| | thesaurus, | build |
| | and a | keyboarding |
| | Spanish- | skills. |
| | English word | |
| | look up. | |

| 7. Smart pen | A "pen sized computer that captures both handwriting and audio recordings. You can plug this into a computer and the notes will appear. | This tool is very effective for students who have a hard time listening and taking notes at the same time. |
|-------------------------------|--|--|
| 8. Portable Braille Notebooks | Some are portable and have a standard Braille keyboard. Others have a QWERTY keyboard. | This helps blind people with the note taking process. |
| 9. Pencil Grip | A pencil grip is something that is attached to a pencil. It helps someone grip a pencil better. | This tool is an example of low-tech AT, which can help students who struggle with hand writing and the fine motor skill of holding a pencil. |

| 10. Track Changes and Insert Comments | Track | I would use |
|---------------------------------------|---------------|------------------|
| Features | changes | these tools |
| | allow | with |
| | teachers to | students |
| | mark their | who struggle |
| | edits on a | with |
| | student's | grammar. |
| | paper. Insert | These tools |
| | comments | will help me |
| | allows | communicat |
| | teachers to | e with |
| | make | students |
| | comments | during the |
| | about the | editing |
| | student's | process. |
| | work. | |
| 11. Highlighter pens(Reading tools) | This low- | These are |
| | tech form of | effective |
| | AT, allows | with |
| | students to | students |
| | call | with |
| | attention to | different |
| | certain parts | disabilities. It |
| | of the text. | helps |
| | They can use | students pick |
| | different | out |
| | colors to | important |
| | highlight | information, |
| | different | when they |
| | things they | may be |
| | want to | overwhelme |
| | remember. | d with a lot |
| | | of text. |
| | | Teachers can |
| | | pick out |
| | | different |
| | | things for |
| | | students to |
| | | highlight, |
| | | which they |
| | | want them |
| | | to focus on. |
| | | This is a good |
| | | way to |
| | | scaffold |
| | | instruction |
| | | for teachers. |

| 12 Large Print | This | This tool is |
|--------------------|-------------------------------------|--|
| 12. Large Print | alternative | helpful for |
| | format | students |
| | provides | with visual |
| | text in an | impairments. |
| | enlarged | This makes |
| | format. | the text |
| | ionnat. | easier to |
| | | access for |
| | | students |
| | | |
| | | who may have issues |
| | | |
| | | seeing the |
| | | text in its |
| 12 | Thisis | original size. |
| 13. e-text | This is | This is a good |
| | electronic | feature |
| | text on a | because |
| | computer | students can |
| | file. This | change the |
| | could | appearance |
| | include | of the text. |
| | Microsoft | E-text can |
| | Word | sometimes |
| | documents, | can be read |
| | rich text | aloud to |
| | format, or | students, |
| | websites. | which is |
| | | helpful for |
| | | students |
| | | with |
| | | disabilities. |
| 14. Braille Format | These files | This feature |
| | are able to | helps blind |
| | open and be | students gain |
| | read a by a | access to |
| | device that | printed |
| | | princed |
| | displays | material by |
| | | |
| | displays | material by |
| | displays Braille(ex: | material by allowing |
| | displays Braille(ex: Braille | material by allowing them to |
| | displays Braille(ex: Braille | material by allowing them to access |

| 15. High contrast color scheme | This is either black background with white letters or white background with black letters. | Some students with visual impairments may need a contrast to make text more readable. Files, folders, program names, and the menu bar also will be easier to read because they appear in a larger font. |
|--------------------------------|---|---|
| 16. Screen magnification | This feature is available on both Mac and Windows. It enlarges images on the monitor. | This helps students with low vision by allowing them to use the magnificatio n they need to meet their vision needs. |
| 17. Voiced feedback | This tool reads everything on the screen: menu bar and menu items, icons, dialog boxes, and text. | This is a feature that either a blind person or person with a visual impairment would use to read on the computer. This is available on both Mac and PC. |

| 18. Talking dictionary | This feature allows students to look up unfamiliar words. It is available on the computer and will read definitions aloud to you. This feature is embedded into scan read systems. | This feature would be helpful s for students with learning disabilities or visual impairments. It helps with reading comprehensi on because it provides an easy way to look up words. It helps with visual impairments because it reads to you. |
|------------------------|---|--|
| 19. Text readers | These electronic readers use text to speech to convert electronic text files into audio. Many different text readers are on the market. | Text readers are good tools for teachers because it can help students with reading comprehensi on. This could be used to read test questions to a student or help students proofread their answers. It is also helpful in general for students with reading problems because they can hear |

| | | what they are reading. |
|---|--|---|
| 20. Book holder(Page Up) | This tool holds a book at a comfortable reading angle and prevents the pages from flipping accidentally. | This tool is helpful for students with physical disabilities because it helps them to position the book, so they are able to read it. |
| UDL Tools: 1. Literactive <u>http://literactive.com/Home/ind</u> <u>ex.asp</u> | This is a website geared toward Kindergarte n-Grade 2. It includes guided reading activities, a phonics program, learning activities and games, an ESL reading guide, e- picture books, and e-poetry | This tool is a great interactive tool. This tool is good for visual and auditory learners. It helps students learn phonics and reading in a fun and interesting way. This is also a good tool because it provides translation for ESL students. |

| http | ell a Picture o://www.kerpoof.com/#/activ fabc | This tool is a fun and simple way to practice spelling with pictures. The person starts by spelling the word and then selects a picture that corresponds to the picture. | This tool helps with phonemic awareness, phonics, and spelling for young readers. It also is a good tool for students who are highly visual and need to see something in order to understand it. |
|------|--|--|--|
| | noop o://www.shmoop.com/ | This is a tool for both teachers and students. It provides study guides, as well as videos to help students with their homework. It provides help with a variety of subjects. For teachers, it provides ideas on teaching different subjects and has interesting articles. | This tool is beneficial both for learners with disabilities and learners without disabilities. The study guides are interactive and could benefit learners with a variety of interests and learning styles. |

| 4 | Spalling City | Coolling city | This is a |
|----|---|--|---|
| 4. | Spelling City http://www.spellingcity.com/ | Spelling city is a tool that allows students to practice vocabulary and spelling. You can type in vocabulary words and select spelling test, teach me, flashcards, games or vocabulary test. The students will enjoy the variety of activities and games to practice. | This is a great tool for teachers because the teacher can give out a vocabulary list and have their students practice using this website. It has a variety of ways to learn vocabulary and it makes it interesting. Teachers can also access this website for lesson plans/ideas and for videos to show in class. The useful word lists are also good teaching resources. |
| 5. | Paper Rater http://www.paperrater.com/ | This is a tool for middle school or high school students. It allows someone to do a grammar check, plagiarism check, and a proofreadin g check for papers they | This tool is great for students who need help with grammar or proofreading |

| | write. | |
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| Math Tools 1. Butterfly Math Addition (IPAD app) | This is a tool used to help students practice basic addition. The students solve a problem by dragging the number of butterflies the problem adds up to into a butterfly cage. | This is a hands on way for students to practice addition. It will help students who are having difficulty mastering the basics of counting and addition. |
| 2. Math Puppy(Ipad App) | This app has a Bingo and challenge mode. It also has an animated calculator for subtraction and addition. You can purchase other modules. | This is a free app that would be good to use in the elementary math classroom. Students will enjoy this interactive and visual tool for practicing basic math. |

| 3. | My Math Flash Cards App(Ipad app) | This is an app that allows students to practice their math flash cards. | Students may prefer this over making physical flashcards to practice their math facts. |
|----|---------------------------------------|--|---|
| 4. | Frame Set | This is a low- tech AT tool to help with math. This is a set of colored film frames that students can place over a math problem. | This could help students with visual impairments by helping students to focus on problems better or to see the problems clearer. |
| 5. | Stamp Set for Fractions | This is another low- tech AT tool that can be used in the math classroom. This is a set of different fraction stamps with a multi-color stamp pad. | This is a helpful tool because students can use different colors to show the difference between fractions. Students can also stamp fractions on top of other to show which fractions are bigger. |

| C. Coin u later | This is a | Manu |
|-----------------|----------------|---------------|
| 6. Coin-u-lator | This is a | Many |
| | small | students |
| | electronic | struggle with |
| | device that | learning how |
| | helps with | to count |
| | counting | coins and |
| | coins and | make |
| | making | change. This |
| | change. It | is a great |
| | has buttons | interactive |
| | for both | tool and |
| | coins and | hands on |
| | bills. It even | way for |
| | makes a coin | students to |
| | noise when | practice. |
| | you use that | |
| | button. | |
| 7. Whiteboards | This is a | This tool is |
| | simple tool | good for |
| | that can be | students |
| | very | with and |
| | effective. | without |
| | White | disabilities. |
| | boards use | Teachers can |
| | dry erase | use these in |
| | markers, | whole group |
| | which come | instruction |
| | in different | or even for |
| | colors. | independent |
| | | or small |
| | | group |
| | | practice. It |
| | | gives |
| | | students a |
| | | fun tool to |
| | | use to |
| | | practice |
| | | math. |
| | | |

| 8. The National Library of Virtual Manipulatives <u>http://nlvm.usu.edu/en/nav/vlibr</u> <u>ary.html</u> | This website features virtual manipulativ es for numbers and operations, algebra, measureme nt, geometry, and data analysis and probability. | This resource is an excellent resource because it has something for students in Pre K through 12 th grade. Teachers can find tools to teach many different math concepts. |
|---|--|--|
| 9. Raised Number Rulers | Rulers that have easy to read and raised numbers. These rulers come in different sizes and are available with inches or the metric scale. | This is a good tool for students who have a hard time reading a ruler. Often times students get confused by all of the lines and have a hard time seeing the numbers. |
| 10. Large Calculator | This is a larger version of a calculator. | This is helpful for students with vision impairments who have a hard time because the calculator is too small for them. |

| 11. Choice Board Creator | This app | This app |
|--------------------------|---|---|
| (Ipad app) | allows you | would be |
| (ipad app) | to create | useful for the |
| | different | classroom. I |
| | activities | like how |
| | | |
| | that include | personalized |
| | reminder | this app is. |
| | strips. You | This app |
| | can insert a | would be |
| | picture, | useful for |
| | audio, and | students |
| | text. | with |
| | | organization |
| | | difficulties, |
| | | Autism, |
| | | communicati |
| | | on disorders, |
| | | learning |
| | | disabilities, |
| | | and possibly |
| | | even |
| | | students |
| | | with EBD. |
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| 12. Dynavox | There are a | This device is |
| 12. Dynavox | There are a few versions | |
| 12. Dynavox | | This device is |
| 12. Dynavox | few versions of the Dynavox. | This device is quite expensive, but is a |
| 12. Dynavox | few versions of the | This device is quite expensive, |
| 12. Dynavox | few versions of the Dynavox. | This device is quite expensive, but is a |
| 12. Dynavox | few versions of the Dynavox. This device | This device is quite expensive, but is a useful tool |
| 12. Dynavox | few versions of the Dynavox. This device can be | This device is quite expensive, but is a useful tool for students |
| 12. Dynavox | few versions of the Dynavox. This device can be transported | This device is quite expensive, but is a useful tool for students with |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted | This device is quite expensive, but is a useful tool for students with communicati |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a | This device is quite expensive, but is a useful tool for students with communicati on issues. I |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or design your | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages with |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or design your own buttons | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages with customizatio |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or design your own buttons based on the | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages with customizatio n and |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or design your own buttons based on the | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages with customizatio n and different |
| 12. Dynavox | few versions of the Dynavox. This device can be transported or mounted to a wheelchair. It is an AAC device, where you can use preexisting buttons or design your own buttons based on the | This device is quite expensive, but is a useful tool for students with communicati on issues. I also found this device hard to navigate, however, it still has advantages with customizatio n and different communicati |

| 13. Phone flasher | The light flashes when the phone or TTY rings. | This device is helpful for alerting people who are deaf or hard of hearing. |
|---|---|--|
| 14. Silent call wireless alerting system | "Integrated system that can alert a person to the activation of any one of a number of common household devices. It can be connected to many different things like a strobe light, vibrator, or a regular lamp." P. 143 | "This system can indicate the presence of a sound at places other than where the sound occurred, and it can be set to use different patterns to differentiate types of sounds." This would be helpful for people who have difficulties with hearing. |
| 15. Amplified telephone | This allows the user to adjust the volume and control the tone, for example, boosting the treble or bass on a stereo. p. 144 | This makes communicati on via telephone easier for both the person with hearing difficulty and the person they are communicati ng with. |

| 16. Video relay | This allows people to use a webcam and Internet to communicat e. This utilizes a translator, who translates a sign language video into speech for the hearing person. | This is helpful because some deaf people prefer video relay technology. |
|--------------------|---|--|
| 17. Picture board | This is a low tech version of a communicat ion AAC device like a Dynavox or Ipad. It consists of a series of pictures that the student uses to communicat e. | This is a good device for communicati on and is cost efficient. It would help any student with communicati on difficulties. |
| 18. Text messaging | This is a way to communicat e via sending a message of text with your phone to another phone. | Some people prefer texting over using the telephone because they do not have to use amplification devices. |

| 19. Induction loop system | This can be used with a hearing aide, without needing another piece of equipment. You can switch to aide to T- switch mode. | This is a good tool for students with hearing problems, however it has to be permanently installed. |
|---------------------------|---|--|
| 20. Relay service | A lot of phone companies have relay services. One person uses TTY and the relay operator speaks the message to the telephone user. | This makes phone communicati on possible for people who could not make phone calls without it. Teachers may need to use this service for contacting parents. |
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